**ACSF Finer Grained Assessment Project**

**Pilot Project Outline**

Owner: Sabena Lund

Location: Smithton LINC Literacy Service

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Role: Adult & Family Literacy Coordinator

**Project**

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| --- | --- |
| **ASCF finer grained option** | **Y/N** |
| Focus Areas | Y |
| Performance Features | Y |
| Text Types | N |
| Support | N |
| Domains | N |

**Details of Approach**

|  |  |
| --- | --- |
| Why was this option chosen? (In what ways does this option enable progress to be measured?) | Fits in well with using the ACSF to provide direction to tutors and measure progress |
| What will constitute progress? | Focus areas –most/all performance features within one focus area in the domain  Performance feature – student achieves this feature |
| How will I demonstrate progress? | Evidence of student’s work (e.g. work sample, 3rd party observation, demonstration of sample activities) relevant to the performance feature / focus area |
| How will I record progress? | Using photocopy of relevant ACSF pages, highlight performance features already achieved. Use different colours and dates when new features are achieved. |
| Who will I work with? | Five students and their tutors |
| How long for? | March-November 2014 |

| Milestone | People | Complete by |
| --- | --- | --- |
| Select students and brief tutors |  | April 2014 |
| Check-in with tutors |  | June 2014 |
| Interim project report and check in |  | July 2014 |
| Check-in with tutors |  | November 2014 |
| Final project report |  | December 2014 |
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|  |  |  |

**Pilot Project Milestones** (dates are indicative):

**Include: Interim Project Report and Check-in** (brief project update and discussion with Project coordinators Michael Christie and Jennifer Dunbabin. Philippa McLean can advise via Michael and Jennifer).

**Final Project Report** (Findings to be reported to Project coordinators. A final post-project workshop may be held).